

# At the start of the session



- Do not attend the session if you have any of the three main COVID symptoms or have tested positive on a LFD

- **Wear a face covering if you are able to do so - if you have forgotten your face-covering spares are available from reception**



- **Grab an anti-viral wipe on your way in – and clean your work area (do not rub your eyes with disinfectant on your hands!)**

- **Fill the room from the furthest point of entry**



- **Be respectful of each others space when moving about the room/break out sessions - remember some individuals may be at higher risk from COVID infections or more anxious**

- **Keep windows open– check the room protocol for more info on ventilation before making any adjustments.**



- **If you feel unwell during the session please let the session leader know**

# At the end of the session

- Please exit the room quickly to allow the next room user to set up before their session starts.
- **Be mindful of other building users and do not block corridors when exiting teaching rooms**
- **Dispose of your used anti-viral wipe on your way out**
- **If you've been handling AV equipment/ pens / microphones – wipe them after use and sanitise your hands**

**Your actions,  
your University.**

We all have a  
responsibility to  
protect each other.



# Role of the Post-Graduate student

**Carlton Baugh**

**Astronomy Postgraduate Course Director**

## **Aims:**

- overview of the astronomy post-graduate course
- basic guidance on what you should expect in your PhD
- what is expected of you

# Astronomy at Durham



**Institute for Computational Cosmology**  
**Centre for Extragalactic Astronomy**  
**Centre for Advanced Instrumentation**

- **33 permanent members of staff and long-term fellows**
- **around 100 postdocs, students, and support staff.**

# PG course: structure, lectures, and course work

- **Astro Lectures:**

- typically 1 hour each, on average 1 per day
- 9am in OCW017 (sometimes also 10am lecture)
- Some afternoon classes/workshops
- check google calendar

## [Astro PG course google calendar](#)

(Also available from: <http://astro.dur.ac.uk/index.php?content=CEA/Postgraduate/Course> )

- Google calendar gives lecture course name, lecturer
- **Aim:** basic research and specific skills needed for PhD and give wider background - become an independent researcher

# More about lecture courses & assessment

- **Research skills: general computing, statistics, programming, high-performance computing, instrumentation, data reduction, scientific paper writing, evaluating scientific papers**
- **Science lecture courses cover broad range of astrophysics from stars to cosmology**
  - Coursework is set for every lecture series
  - should typically take ~3 hours of your time
  - Aim is to give you grounding in key principals in astrophysics

**Fine to discuss homework – virtual homework club?**

**Hand in your own solutions**

# Computing

- Programming: **Python (self-study)**
- Basic computing & local system
- **Introduction to COSMA**
- Workshops: choose **Data Reduction** or **High Performance Computing MSc lectures**
- Scientific computing: python & compiled language: lectures and exercises

# Python self study course

- Uses course designed by ARCHER for Durham.
- <http://www.archer.ac.uk/training/course-material/2018/09/scipy-durham/index.php>
- Self-study: work through L01-L05



# Astrophysics courses

## Michaelmas term:

- Stellar populations
- Stellar structure
- Galaxy clusters
- Black holes
- High-z universe
- Gravitational lensing
- Milky Way
- Active Galactic Nuclei
- Cosmology
- Data reduction workshop
- Astronomical instrumentation

# Astrophysics courses

## Epiphany term:

- Stellar dynamics
- Galaxy formation
- Simulations & modified gravity
- Astrostatistics
- Large-scale structure
- Interstellar medium/intergalactic medium (+workshop)
- Radio astronomy – new this year

# New course this year

- Leah Morabito
- Introduction to radio interferometry: basic techniques and current results

“I will introduce the basic concepts of interferometry and why it can be a powerful observational tool. We will cover how radio images are made using interferometers, and discuss both the advantages of and the challenges to using interferometry. We will cover the emission mechanisms relevant at radio wavelengths and discuss current results that showcase what we can learn from radio observations, with a focus on active galactic nuclei. There will be a hands-on tutorial for making radio images, and a panel discussion with the authors of recent papers on the newest radio interferometry highlights.”

# PG course: optional components

- HPC, astronomical instrumentation, Data reduction workshop, radio interferometry workshop
- Take minimum of 2 out of 4 of these courses – tell me which ones you pick
- e.g. ICC – HPC, instrumentation
- e.g. CEA – data reduction workshop, radio interferometry

# MISCADA MSc lectures

- Term 1:
- First 4 weeks:
- Data Analysis – Anna McLeod
- Scientific computing – Tom Theuns
- Second 4 weeks:
- Machine learning
- High Performance Computing – for theorists/simulators
- [MISCADA calendar](#)

# Course Assessment: critique, talk, progression report and viva

- **Essay/critique**
  - ~2500 word critique of opposing studies - designed to develop your science evaluation skills and also your scientific writing skills
    - Will have lecture on scientific writing skills before the essay is set
  - ~12 min presentation of the critique with 3 min of questions
- **Friday lunchtime talk** (~20 mins) on your research towards the end of the first year
- **Progression report and viva (towards end of year)**
  - ~5000 word report on your research to date - background material, techniques, and results
  - ~30-45 min oral defence of your report with 2 examiners
- **Progression into second year is dependent on**
  - (1) passing the post-graduate course and completing the course work
  - (2) successfully completing your progression report and viva

# **Astro-PG Course Assessment: critique, talk, progression report and viva**

## **Critique and talk:**

- 2<sup>nd</sup> term
- Start of March – deadline for submitting draft to supervisor
- mid March – deadline for final draft
- end of March – talks

## **Progression report:**

- 5000 word report
- 15<sup>th</sup> June – deadline for submitting draft to supervisor
- Supervisor arranges examiners, date for viva and date for final submission – before 31<sup>st</sup> July
- Process to be completed in advance of university progression deadline 31<sup>st</sup> August

# PG research: some of the key skills

- **Problem solving**, which you will develop. Do not feel intimidated about asking others (students/PDRAs/staff) for help!
  - Achieve a balance between being independent and seeking advice when necessary
  - Achieve a good relationship with your supervisor: different supervisor/student combinations will have different approaches - work out what works for you both!
- **Presenting your scientific results**
  - Improve your presentation skills: give presentations to the group then progress to larger national meetings and then international conferences
  - Improve your writing skills by writing research papers and proposals
  - Discuss your results with others (students/PDRAs/staff) - explaining your work helps you better understand what you have done and why!
- **Understanding how your work fits into the bigger picture.** Follow the background scientific literature and recognise the strengths and weaknesses of your research (and the research of others)
  - Follow new research in your area by following, e.g., arXiv.org pre-print archive regularly (e.g., each day or week) and NASA ADS



# Dividing your time between research and PG course

- Post-graduate course runs for two terms
- 25-50% of your time will be spent attending lectures and completing course work
  - Manage your time so you can make progress on your research
- Third term: complete your research report and pass your viva (by end of June) - often this is the first draft of your research paper
- Postgraduate quarterly reports on physics database; annual review reports on duo

**Your supervisors know that you attend the PG course and undertake the course work.**

# Building your research portfolio

- **Your success in research so often depends on your research portfolio**
  - Your scientific papers
  - Your reputation for giving good presentations
  - Your visibility within your research community
  - Talking to researchers from outside Durham (e.g. seminar speakers/visitors)
- **Directing your PhD research**
  - At first your supervisor will guide your research
  - Towards the end of PhD you should start to take control and design your own research experiments/projects

# Other training opportunities

- All students complete a Training Needs Analysis with supervisor
- Identify training needs beyond those met by PG course
- Centre for Academic, Researcher and Organisation Development (CAROD)
- HPC/Fortran – Hamilton/CIS
- <https://www.dur.ac.uk/cis/training/courses>

# Weekly events

## Expected to attend:

- Wednesday seminars (/CfAI seminars)
  - 3 pm seminar
  - Student journal club: Weds 11am
  - Opportunity to go with speaker
- Friday lunchtime talks (internal speakers)
- 1<sup>st</sup> year astro-ph journal club – Mondays 2<sup>nd</sup> & 3<sup>rd</sup> terms
- Monday 1pm: a series of events organised in succession once per month:  
All-astro lunch, Theory lunch

## Other events:

- arXiv journal club (every day 10.45 OCW Level 1)
- Wednesdays 11 – student journal club
- For full list see:  
<http://icc.dur.ac.uk/index.php?content=Events/InterestGroups>